

INTERNATIONAL

CHILD PHONOLOGY

CONFERENCE

2018

PROGRAM



18-20 JUNE

CHANIA, GREECE

**FULL PROGRAM
INTERNATIONAL CHILD PHONOLOGY CONFERENCE (ICPC) 2018**

MONDAY, 18th June

ATRIUM

08:00-09:00	REGISTRATION
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CONFERENCE ROOM

OPENING REMARKS 09:00-09:30	chair: <i>Elena Babatsouli</i>
SPECIAL LECTURE 09:30-10:30	chair: <i>Nicole Müller</i>
	Typologies of Child Speech Disorder: A survey and possible synthesis <i>Martin J. Ball</i> Bangor University
SESSION 1 10:30-11:45	chair: <i>Anna Sosa</i>
10:30-10:55	Does maternal input explain differences in lexical selectivity in Danish and American English speaking toddlers with cleft palate? <i>Elisabeth Willadsen¹, Kathy Chapman², Mary Hardin-Jones³</i> ¹ University of Copenhagen, ² University of Utah, ³ University of Wyoming
10:55-11:20	Word structure in typically-developing and primarily language-impaired children: Usage-based corpus analysis of Russian preschoolers <i>Aleksandr N. Kornev¹, Ingrida Balčiūnienė^{1,2}</i> ¹ Saint-Petersburg State Pediatric Medical University, ² Vytautas Magnus University
11:20-11:45	How dyslexia and bilingualism interact in a nonword repetition task <i>Maria Vender, Chiara Melloni</i> University of Verona
BREAK/ LUNCH 11:45-12:30	ATRIUM
SPECIAL LECTURE 12:30-13:30	chair: <i>Elena Babatsouli</i>
	Prosodic development in infancy: Behavioral and neurophysiological evidence <i>Barbara Höhle</i> University of Potsdam
SESSION 2 13:30-14:45	chair: <i>Naomi Yamaguchi</i>
13:30-13:55	The prosody of recursively NPs in Japanese: Variation and acquisition <i>Manami Hirayama¹, Laura Colantoni², Ana-Teresa Pérez-Leroux²</i> ¹ Seikei University, ² University of Toronto
13:55-14:20	Prosodic and language abilities in children with childhood apraxia of speech <i>Maria Martzoukou, Vasiliki Milona, Anastasia Nousia</i> Technological Educational Institute of Epirus
14:20-14:45	Segmental and suprasegmental changes in the speech of a Farsi-English bilingual child <i>Nasim Fakoornia</i> University of Western Ontario

MONDAY, 18th June

CONFERENCE ROOM

POSTERS I 15:00-16:30	ATRIUM - TITLES AND AUTHORS*
SESSION 3 16:30-18:10	chair: <i>Angela Grimm</i>
16:30-16:55	Voicing in 'voiced' 'stops' in Valley Zapotec: Adults and two-year-olds <i>Joseph Paul Stemberger</i> University of British Columbia
16:55-17:20	The acquisition of Arabic consonant contrasts by Arabic-English-speaking bilingual children living in Canada. <i>Anwar Khudidi, Madeline Danielle Walker, Yasaman Rafat</i> Western University
17:20-17:45	Case studies of bilingual children's phonological development: Six preschool-aged Russian-Finnish bilinguals <i>Olga Nenonen</i> University of Tampere
17:45-18:10	Spanish phonotactic constraints influence bilingual children's English coda segment productions <i>Bethany Keffala¹, Shelley Scarpino², Carol Scheffner Hammer¹</i> ¹ Columbia University, ² Bloomsburg University of Pennsylvania
SESSION 4 18:10-19:50	chair: <i>Atalia Weiss</i>
18:10-18:35	Linguistic outcomes and the role of phonology in typically developing and late talking toddlers <i>Kakia Petinou¹, Loukia Taxitari², Chara Charoniti¹</i> ¹ Cyprus University of Technology, ² Cyprus Ministry of Education
18:35-19:00	The acquisition of Polish consonant clusters at word edges: A markedness account <i>Paulina Zydorowicz</i> Adam Mickiewicz University, Poznań
19:00-19:25	French typical and atypical L1 acquisition: Compensatory strategies #sC clusters <i>Typhanie Prince, Sandrine Ferré</i> Université de Tours, INSERM UMR930
19:25-19:50	The production of palatal consonant clusters at 2-3 years in Greek <i>Angeliki Athanasopoulou</i> University of Calgary
WELCOME RECEPTION 20:00-21:30	FOLK DANCING/CHILDREN IN CRETAN COSTUMES (20:00-20:30) - CONFERENCE ROOM SOCIAL HOUR (20:30-21:30) - ATRIUM

MONDAY, 18th June

* POSTERS I (15:00-16:30) - ATRIUM

<p>1. Phonological development in Hebrew: A normative cross-sectional study <i>Avivit Ben-David</i> Hadassah Academic College</p>
<p>2. Consonant singleton acquisition in Bulgarian preschoolers with typical and protracted phonological development <i>B. M. Bernhardt¹, D. Ignatova², J. P. Stemberger¹, S. Marinova-Todd¹, W.K. Amoako¹, M. Gagné¹, K. Yokota¹</i> ¹University of British Columbia, ²University of Sofia</p>
<p>3. Babbling and consonant production of babies with cleft palate: The impact of surgical timing and language exposure <i>Kathy Chapman¹, Elisabeth Willadsen², Amy Finke¹, Mary Hardin-Jones³</i> ¹University of Utah, ²University of Copenhagen, ³University of Wyoming</p>
<p>4. Phonological variation impacts children's acquisition of morphology <i>Karen Miller</i> Penn State University</p>
<p>5. Interlanguage phonology of bilingual children learning English (L1) and Greek (L2) <i>Eleni Morfidi, Eleni Samsari</i> University of Ioannina</p>
<p>6. Phonological acquisition in Russian-Finnish bilinguals <i>Olga Nenonen</i> University of Tampere</p>
<p>7. Reaction time as a predictor of uncertainty in judgements on consonant length contrast <i>Tilda Neuberger, András Beke</i> Research Institute for Linguistics, Hungarian Academy of Sciences</p>
<p>8. Tracing the emergence and development of laterality in babble <i>Florence Oxley, Tamar Keren-Portnoy, Eytan Zweig</i> University of York</p>
<p>9. Assessment of early phonological development in Brazilian Portuguese <i>N. J. Scherer¹, R. Yamashita², A. P. Fukushiro², D. N. Oliveira², M. Keske-Soares³, D. Ingram¹, L. Williams⁴, I. E. K. Trindade²</i> ¹Arizona State University, ²Hospital for Rehabilitation of Craniofacial Anomalies, University of Sao Paulo-Bauru, Brazil, ³Federal University of Santa Maria, ⁴East Tennessee State University</p>
<p>10. An articulatory analysis of CV co-production in Brazilian Portuguese <i>Lídia Maurício da Silva, Aline Mara de Oliveira Vassoler, Elissa Cremasco, L.C. Berti</i> São Paulo State University</p>
<p>11. Therapeutic evolution of a subject with phonological disorder treated by the Empty Set with maximum distinction of distinctive features <i>E. Silva, I. Assis, J. Alves, M. Bandeira, N. de Lucena, R. da Silva, Y. Maia, T. Saters, Vanessa Giacchini</i> Federal University of Rio Grande do Norte</p>
<p>12. Coda acquisition of Hebrew-speaking children with Childhood Apraxia of Speech <i>Gila Tubul-Lavy</i> Ono Academic College</p>
<p>13. Motor speech analysis in children with phonological disorder <i>Aline Mara de Oliveira Vassoler^{1,2}, Luiza Polli¹, Gabriely Vitória Veschi², Cássio Eduardo Esperandino¹, Larissa Cristina Berti¹</i> ¹São Paulo State University, ²Federal University of Santa Catarina</p>
<p>14. Prosodic cues in contrastive focus in Spanish first language acquisition <i>Laura Cristina Villalobos Pedroza</i> National Autonomous University of Mexico</p>
<p>15. Phonological development of Kuwaiti Arabic-speaking children with Down Syndrome <i>Hadeel S. Ayyad¹, Barbara May Bernhardt², Sanaa A. AlBustan¹</i> ¹Kuwait University, ²University of British Columbia</p>

TUESDAY, 19th June

CONFERENCE ROOM

SESSION 5 08:00-09:15	chair: <i>Gila Tubul-Lavy</i>
08:00-08:25	The effect of receptive language abilities on stimulability treatment outcomes <i>Ayşın Noyan Erbaş, Şadiye Bacık Tırank, Esra Özcebe</i> Hacettepe University
08:25-08:50	Phonological processing in children with and without cochlear implants <i>Anne-Michelle Tessier^{1,2}, Rennie Pasquinelli¹, Jessica Kim¹, Jane Brown¹, Gregory Basura¹, Teresa Zwolan¹, Xiaosu Hu¹, Ioulia Kovelman¹</i> ¹ University of Michigan, ² Simon Fraser University
08:50-09:15	The acquisition of phonological awareness in children with mild general learning difficulties: Delayed or disordered development? <i>Krisztina Zajdó, Enikő Csertán</i> Széchenyi István University
SESSION 6 09:15-10:30	chair: <i>Krisztina Zajdó</i>
09:15-09:40	Do phonological contrasts emerge during the babbling period? <i>Naomi Yamaguchi¹, M. Canault^{2,3}, N. Paillereau^{1,2}, Ch. dos Santos⁴, Sophie Kern²</i> ¹ Laboratoire de Phonétique et Phonologie/UMR 7018 CNRS, ² UMR 5596 CNRS, ³ Inst. des Sciences et Tech. de la Réadaptation, ⁴ UMR 1253-Université de Tours
09:40-10:05	Cross-linguistic comparisons of babbling shapes in Korean- and English-learning infants <i>Seunghye Ha¹, Cynthia Johnson², D. Kimbrough Oller³</i> ¹ Hallym University, ² University of Illinois, ³ University of Memphis
10:05-10:30	Lexical processing in typical and late-talking toddlers – A longitudinal ERP study <i>Nina Niggemann, Christina Kauschke, Ulrike Domahs</i> University of Marburg
SESSION 7 10:30-11:45	chair: <i>Laura Colantoni</i>
10:30-10:55	Distributional learning of novel phoneme categories in bilingual and monolingual infants <i>Christopher Fennell</i> University of Ottawa
10:55-11:20	Intrinsic motivation to sing and musical aptitude boost phonetic foreign language aptitude and working memory capacity in pre-school children <i>Markus Christiner, Susanne Maria Reiterer</i> University of Vienna
11:20-11:45	Lexical-Semantic organization in monolingual and bilingual Hebrew speaking children: Evidence from a Word Association Task <i>Atalia Hai Weiss</i> Hadassah Academic College
BREAK/ LUNCH 11:45-12:30	ATRIUM
SPECIAL LECTURE 12:30-13:30	chair: <i>Elena Babatsouli</i> Ingram's contributions to the study of first language acquisition, according to Ingram <i>David Ingram</i> Arizona State University

TUESDAY, 19th June

CONFERENCE ROOM

SYMPOSIUM IN HONOR OF DAVID INGRAM 13:30-16:00	chair: <i>Elena Babatsouli</i>
13:30-13:55	Seeking cross-linguistic interaction in French bilingual phonological development <i>Margaret Kehoe</i> University of Geneva
13:55-14:20	Where phonology meets morphology in the context of rapid language change and universal bilingualism: The case of language development in Irish <i>Nicole Müller¹, Stanislava Antonijevic², Sarah Ann Muckley^{2,3}</i> ¹ University College Cork, ² National University of Ireland Galway, ³ HSE West
14:20-14:45	Predicting short-term speech sound normalization in English speaking preschoolers using lexical-phonological profiling <i>Anna Sosa, Anna Golombek, Haley St. Martin</i> Northern Arizona University
14:45-15:10	Ingram's PMLU and Nice's MLUw <i>Dimitrios Sotiropoulos¹, Elena Babatsouli²</i> ¹ Technical University of Crete, ² Institute of Monolingual and Bilingual Speech
15:10-15:35	A taxonomy for phonological intervention <i>Elise Baker¹, A. Lynn Williams², Sharynne McLeod³, Rebecca J. McCauley⁴</i> ¹ University of Sydney, ² East Tennessee State University, ³ Charles Sturt University, ⁴ The Ohio State University
15:35-16:00	Bilingual child processing of consonant addition at vowel-initial words <i>Elena Babatsouli</i> Institute of Monolingual and Bilingual Speech
SESSION 8 16:00-17:15	chair: <i>Anne-Michelle Tessier</i>
16:00-16:25	An evaluation of the relationship between syllabic intuition/awareness and literacy in Spanish <i>Rubí Ceballos-Domínguez, Gabriela Silva-Maceda</i> Autonomous University of San Luis Potosí
16:25-16:50	Development of the whole-word structure in Russian children: A longitudinal study <i>Ingrida Balčiūnienė^{1,2}, Aleksandr N. Kornev²</i> ¹ Vytautas Magnus University, ² Saint-Petersburg State Pediatric Medical University
16:50-17:15	Is transfer of learning related to phonological development? An acoustic study in 4 year-old and 8 year-old children <i>Tiphaine Caudrelier¹, Lucie Ménard², Jean-Luc Schwartz¹, Pascal Perrier¹, Amélie Rochet-Capellan¹</i> ¹ University of Grenoble Alpes, ² University of Quebec Montreal
FREE 17:15-17:45	
EXCURSION/ DINNER 17:45-23:00	Coaches depart in front of the <i>Municipal Market-Agora</i> of Chania

WEDNESDAY, 20th June

CONFERENCE ROOM

SESSION 9 08:00-09:15	chair: <i>Shari DeVeney</i>
08:00-08:25	Investigating maternal behaviors in parents of children with Down syndrome, autism, developmental language disorders and typical language development <i>Tuğçe Karahan Tığrak, Aysin Noyan Erbaş, Esra Özcebe</i> Hacettepe University
08:25-08:50	Effect of early intervention on consonant inventory in toddlers with cleft palate <i>Line Dahl Jørgensen, Elisabeth Willadsen</i> University of Copenhagen
08:50-09:15	Speech sound development of toddlers with developmental language disorder (DLD): Does group intervention make a difference? <i>Esther Ottow, Brigitta Keij</i> Royal Dutch Auris Group
SESSION 10 09:15-10:30	chair: <i>Avivit Ben-David</i>
09:15-09:40	Identification of protracted phonological development across languages - The whole word match measure (Part 1) <i>Joseph P. Stemberger, Barbara May Bernhardt et al.</i> University of British Columbia
09:40-10:05	Identification of protracted phonological development across languages - Disambiguation of borderline cases through mismatch analysis (Part 2) <i>Barbara May Bernhardt, Joseph P. Stemberger et al.</i> University of British Columbia
10:05-10:30	Early diagnostic signs of autism: Preliminary findings for infant vocalizations <i>Shari DeVeney¹, Anastasia Kyvelidou²</i> ¹ University of Nebraska at Omaha, ² Creighton University
SESSION 11 10:30-11:45	chair: <i>Karen Miller</i>
10:30-10:55	Are there age of onset effects in vowel discrimination? Evidence from Turkish-German bilingual children <i>Angela Grimm¹, Julia Hübner²</i> ¹ Goethe University Frankfurt, ² Osnabrück University
10:55-11:20	Sensitivity to morphophonological cues in bilingual children <i>Luca Cilibrasi, Elaine Schmidt, Ana I. Perez, Ianthi Maria Tsimpli</i> University of Cambridge
11:20-11:45	The development of phonology in trilingual first language acquisition <i>Marieke Einfeldt</i> University of Konstanz
BREAK/ LUNCH 11:45-12:15	ATRIUM
SPECIAL LECTURE 12:15-13:15	chair: <i>Margaret Kehoe</i> The (un)predictable world of the bilingual child: Full and empty transfer and full acceleration <i>Conxita Lleó</i> University of Hamburg

WEDNESDAY, 20th June

CONFERENCE ROOM

SESSION 12 13:15-14:30	chair: <i>Yasaman Rafat</i>
13:15-13:40	Effectiveness of L2 English pronunciation training in Czech schoolchildren <i>Eliška Zaepernicková¹, Martin Havlík²</i> ¹ Institute of Phonetics, Prague, ² Czech Language Institute of the Czech Academy of Sciences
13:40-14:05	Pronunciation of minimal pairs in French (L2) by Spanish-speaking children from Venezuela <i>Ana Prato, Didier Demolin</i> Université Sorbonne Nouvelle, Paris 3
14:05-14:30	Training primary school learners in L2 speech perception: Yes, we can! <i>Dorota Lipińska, Monika Grotek</i> University of Silesia
POSTERS II 14:30-16:00	ATRIUM - TITLES AND AUTHORS **
SESSION 13 16:00-17:15	chair: <i>Chiara Melloni</i>
16:00-16:25	Phonetic characteristics of filled pauses in the speech of Hungarian-English bilingual children <i>Judit Bóna¹, Ágnes Jordanidisz², Anita Auszmann³, Ferenc Bunta⁴</i> ¹ Eötvös Loránd University, ² Association for Educational Needs/NILD, ³ Hungarian Academy of Sciences, ⁴ University of Houston
16:25-16:50	Evidence for the effects of 6-months exposure to one language only in a bilingual Greek-Japanese speaking child <i>Eleftheria Geronikou, Emilia Michou</i> TEI Western Greece
16:50-17:15	Early language experience and phonological development <i>Jihye Seong</i> University of Buffalo
BUSINESS MEETING & CLOSING REMARKS 17:15-17:45	chair: <i>Elena Babatsouli</i>

WEDNESDAY, 20th June

** POSTERS II (14:30-16:00) - ATRIUM

<p>1. Does grapheme knowledge or phonological awareness determine detailed speech perception in preliterate children? <i>Anne Bauch, Claudia K. Friedrich, Ulrike Schild</i> University of Tuebingen</p>
<p>2. Word embedding based method to measure grammatical development <i>András Beke, Tilda Neuberger</i> Hungarian Academy of Sciences</p>
<p>3. Relation between speech production and perception in children with SSD <i>Larissa Cristina Berti</i> São Paulo State University</p>
<p>4. Cross-linguistic predictors of consonant emergence <i>Meg Cychosz</i> University of California, Berkeley</p>
<p>5. A qualitative retrospective study of multiple oppositions as an intervention option for children who are moderately to severely unintelligible <i>Lynn K. Flahive</i> Texas Christian University</p>
<p>6. Developmental patterns of distorted sibilants in English-speaking preschool-aged children <i>Anna Golombek, Anna Sosa, Haley St. Martin</i> Northern Arizona University</p>
<p>7. Dynamic screening of phonological awareness before literacy acquisition among Hungarian 5-6 years old children <i>Ágnes Jordanidisz¹, Katalin Mohai², Orsolya Mihály³</i> ¹NILD Hungary, ²Eötvös Loránd University, ³Áldás Utcai Ált. Iskola</p>
<p>8. On the prosodic characteristics of the discourse markers in child language <i>Flóra Kondacs, Viktória Kovács</i> University of Szeged</p>
<p>9. Development of phrase-final lengthening and phonemic length contrast in Hungarian <i>Valéria Krepesz, Viktória Horváth, Mária Gósy, Anna Huszár</i> Hungarian Academy of Sciences</p>
<p>10. Consonant production in babbling and words: Results from infants acquiring German <i>Sigrun Lang¹, Annette V. Fox-Boyer², Klaus Willmes¹</i> ¹Aachen University, ²European University of Applied Sciences Rostock</p>
<p>11. On heritage accents: Insights from VOT production by trilingual heritage speakers of Spanish <i>Raquel Llama¹, Luz Patricia López-Morelos²</i> ¹Stockholm University, ²University of Ottawa</p>
<p>12. Considerations for models of liaison acquisition: What can we learn from cochlear implanted children in connected speech? <i>Geneviève Meloni¹, Bénédicte Grandon²</i> ¹Université de Montréal, ²Université Grenoble Alpes</p>
<p>13. Acquisition of variable /s/ lenition in Spanish-speaking children <i>Karen Miller</i> Penn State University</p>
<p>14. Phonological changes verified in children submitted to therapy based on minimum pairs <i>E. Silva, I. Assis, J. Alves, M. Bandeira, N. de Lucena, R. da Silva, Y. Maira, T. Saters, Vanessa Giacchini</i> Federal University of Rio Grande do Norte</p>
<p>15. Phonological awareness skills in Hungarian-speaking kindergarteners and first graders <i>Krisztina Zajdó¹, Natália Dankovics², Tünde Steierleinné Nagy¹</i> ¹Széchenyi István University, ²University of Debrecen</p>