

IASCL

International Association for the Study of Child Language

**Tuesday 15 July****16:30 - 18:30****Poster session 1 - Location: Atrium**

Topic	Title	Author
Bilingualism and L2	Monolingual and Bilingual Children's Preferences for Monolingual and Bilingual Speakers	Douglas Behrend
	Gender Marking on Hybrid Nouns: Strategies in the L2-Acquisition of German Gender Agreement by Children with Turkish or Russian as their L1	Anja Binanzer
	The Language Attitudes of Dual-Language Latino Preschoolers	Emily Bostwick
	The role of frequency, morpho-phonology, L1 properties and L2 input in the acquisition of tense in English-speaking L2 children	Vicky Chondrogianni
	Input characteristics and language development in English-Spanish dual language-learning toddlers	Barbara Conboy
	Child directed speech in bilingual families: A longitudinal study of maternal language choice	Annick De Houwer
	Language and memory abilities of internationally-adopted children from China	Audrey Delcenserie
	Aspects on the acquisition of aspect in Greek-English bilingual children	Ifigeneia Dosi
	Competing Systems: The Acquisition of Form-Function Mappings in German as a Second Language	Jana Gamper
	Bilingual and monolingual acquisition of adjectives: same output, different strategies?	Agnes Groba
	The Production of Anaphoric Direct Object in Simultaneous Brazilian Portuguese and English Bilinguals: analyzing cross-linguistic influence	Ana Jakubów
	Calculating MLU in bilingual children	Antje Quick
	Understanding Without Speaking: Exploring Passive Bilingualism in Young Spanish-English Bilinguals	Krystal Ribot
	development of a new tablet application for the assessment of receptive vocabulary skills in multilingual children	Blanca Schaefer
	'Moving' within and across languages: the form and function of motion verbs in the narratives of simultaneous trilingual children	Anat Stavans
	Amount of exposure as a proxy for dominance in bilingual language acquisition	Sharon Unsworth
Handling a complex grammatical system: Child L2 learners' strategies of choosing a good plural form in German.	Verena Wecker	
When overlap with canonical word order is helping and hurting: evidence from bilingual children's comprehension of relative clauses in Dong and Mandarin	Yang Wenchun	
Using the CCT to Assess Early Vocabulary Development in Monolingual and Bilingual Infants	Jacqueline Legacy	

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Topic	Title	Author	Topic	Title	Author
Interaction and input	Interactive effects of child and family processes in early language of Turkish-learning children: Do girls benefit from a stimulating home environment earlier than boys?	Burçak Aktürk			
	Communicative development through the age of two and a half years and the interrelations among communicative skills in Swedish children	Eva Berglund			
	Disfluencies in the input: correlations with child language outcomes	Shelley Brundage			
	Why does parental language style predict child language development? A twin study	Philip Dale			
	Metapragmatic Competence and Conversational Strategies: Evidence from Child-Adult Interactions in Spanish Children	Iván Enriquez Martínez			
	The interaction between syntactic, phonological and semantic cues for noun categorization in child-directed speech.	Sara Feijoo			
	Shared preference for simple contours in melodies of children's songs and prosody of infant-directed speech.	Laura Hahn			
	Preferred Argument Structure in Mandarin Caregiver Speech	Chiung-Chih Huang			
	The null pronoun as the learner default in the acquisition of child L1 and child L2 Basque	Maialen Iraola			
	Why don't you learn it from the input? – a usage-based corpus-study on the acquisition of conventionalized indirect speech acts in English and German	Ursula Kania			
	Input and production of a polysynthetic Australian language	Barbara Kelly			
	Specific effects of joint attention on language development: Lexicon and syntax	Emma Kelty-Stephen			
	The significance of isolated words in the input to infants	Tamar Keren-Portnoy			
	Early acquisition of verbs in French: morphological cues in child directed speech (CDS)	Sophie Kern			
	The functions of dislocation in mother-child interaction in French and German: a confrontation of different linguistic means of referential expression	Janina Klein			
	Input for word learning: isolated words and utterance boundaries in speech directed to 11-month-old infants	Mybeth Lahey			
	Visual emotional input properties affect the acquisition of verb meanings in 24-months-old monolingual German learning children	Franziska Leischner			
	Noun and Verb Acquisition in Children: The Role of Frequency and Positional Salience in Maternal Language in the Special Case of Italian	Marc Bornstein			
	Maternal utterances about agents and actions while reading picture books depicting scenes	Toshiki Murase			
	Cue-driven learning in English production and comprehension	Merce Prat-Sala			
The influences of prototypical-learning environments on child-directed speech	Diede Schots				
What the clock activity says about the use of languages	Ritva Takkinen				
Comparison of Linguistic Input in British Mothers' and American Mothers' Infant-Directed Speech	Julie Vest				
Contextually modulated syntactic variability in child-directed speech	Aaron White				
Sensitivity to emotional vocalization in infants: A cross-linguistic study with Japanese and English learning infants.	Naoto Yamane				
Early Communicative Routines within Lazuri-Speaking Caregiver-Toddler Dyads in Turkey	Peri Yuksel-Sokmen				
Does prosody disambiguate homonym senses in child-directed speech?	Erin Conwell				
Look at the gato! Maternal language-mixing in speech to toddlers	Rochelle Newman				
Vowel articulation in infant-directed speech and associated child language outcomes	Kelly Hartman				

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Topic	Title	Author
Morphology	Morphophonological factors in the acquisition of Antwerp Hasidic Yiddish noun plurals	Netta Abugov
	Frequency and positional saliency of nouns and verbs in Turkish and French caregivers' speech across two contexts	Feyza Altinkamiş
	Acquisition of compounds in typologically different languages: Evidence from Estonian, Russian, and Finnish	Reili Argus
	Early comprehension of verb number morphemes in Czech: evidence for a pragmatic account	Veronika Bláhová
	Child-like errors in adults and child non-adult behavior: quantifiers, nominal modifiers and methodological issues	Erica Dos Santos Rodrigues
	Saliency before frequency in the early acquisition of German, English, Italian and Romanian articles	Wolfgang Dressler
	Explicit vs. implicit training: which is preferable for training morphological rules in children?	Sara Ferman
	The effect of anaphoricity in the acquisition of imperfective aspect	Isabel García del Real
	Children's comprehension of number inflections in German	Sarah Girlich
	Acquisition of new words during the school years: the case of morphological decomposition	Karina Hess Zimmerman
	Case acquisition in bilingual Dutch-Russian children	Bibi Janssen
	Less is not always more: Regularisation hinders learning of inflectional morphology in 9-year-old children	Vera Kempe
	Influence of productivity on the acquisition of inflectional markers	Laila Kjærbaek
	Preposition omission and case marking in early locative utterances in Russian	Natalia Mitrofanova
	The L1 Acquisition of Tense-Aspect Marking in Korean	Ju-Yeon Ryu
	Variation in the quantity and quality of lexical input and children's vocabulary use. A Study with two social groups from Argentina	Alejandra Stein
	Verb semantics and the acquisition of the English past tense	Anna Theakston
	Perceptual sensitivity to verbal inflection in young children: frequency vs. acoustic saliency effects	Ekaterina Tomas
	Children acquiring Spanish as a first language have difficulties in predicates with telicity markers	Vincent Torrens
	Derivation bootstraps inflection in the L1 acquisition of Russian and Lithuanian	Maria Voeikova
	Little Kids, Big Paradigms: Acquiring Murrinh-Patha 'Bipartite' Verbs	Bill Forshaw
	Acquisition of an agglutinating language by twins vs. singletons	Nihan Ketzrez

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Topic	Title	Author
Semantics	Evidence for a Jealousy-Envy Distinction in School-Age Children's Talk about Emotions	Naomi Aldrich
	Mandarin-speaking children's knowledge of the quantifier Dou	Shasha An
	Spanish and Catalan 'ser' and 'estar' in early childhood	Aurora Bel
	On the acquisition of metonymy	Ingrid Falkum
	Children's knowledge of structural dependency in the semantic interaction of logical words	Adrienne Johnson
	Encoding motion events in Cantonese: a comparison between children and adults	Cheung-Shing Samuel Leung
	Pragmatics and syntax in the early interpretation of negated quantifiers	Tania Barberan Recalde
	Until the real thing comes along: development of subjunctive in L1 and L2 Spanish	Elisa Rosado
	Linguistic structure affecting acquisition of spatial terms	Arhonto Terzi
	Children's Interpretation of Distributive Universal Quantification: Explaining Non-targetlike Response Patterns	Marie-Elise van der Ziel
	On the (impaired) acquisition of the mass-count distinction in Dutch	Merel van Witteloostuijn
	An Experimental Study of Children's Acquisition of Mandarin SFPs' Modal Meaning	Ji Yue
	Multiple routes to child acquisition of form-meaning mappings in Turkish Sign Language classifiers	Beyza Sumer

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Topic	Title	Author
Methods	Calculating Mean Length of Utterance for Eastern Canadian Inuktitut: Morphemes, Words, or Syllables?	Shanley Allen
	How the Speechome Recorder Can Change Our Understanding of developmental Trajectories	Iris Chin
	Assessing oral language teaching in kindergarten and elementary schools using an observation tool	Marta Gràcia
	Standardizing the new speech audiometric FinKon-Test	Johannes Hennies
	Reliability of screening tests for Lithuanian: measuring grammar, phonological and narrative awareness	Eglė Krivickaitė
	Stimuability in German-speaking Children Aged 2;5-4;0	Laura Kubaschk
	The role of phonological analysis to nonword repetition and vocabulary development in two-year-old Mandarin-speaking children	Naihsin Li
	Test of Language development (TRJ) – a comprehensive tool for child's language assessment in Polish	Magdalena Smoczynska
	Core Academic Language Skills (CALs): An operational construct for exploring variability in adolescents' school-relevant language development	Paola Uccelli
	Transcribing less to study more: how do we make longitudinal spontaneous data more effective?	Naomi Yamaguchi

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Topic	Title	Author
Literacy	From reading the word to writing it the word: full mediation of sub-character recognition skills in Chinese pre-school children	Chen Chen
	Predicting reading performance with a phonological input task. Evidence from Italian	Luca Cilibrasi
	Beyond bookreading: The home language and literacy environment of at-risk toddlers in the Netherlands	Elisabeth Duursma
	The effect of an interactive vs. traditional reading method on children's comprehension	Svetlana Kapalkova
	Do discourse-level skills in 1st grade contribute independently to the variance in reading skills in 3rd grade? A longitudinal study of Icelandic children.	Hrafnhildur Ragnarsdóttir
	Executive functions and reading comprehension – the case of Danish children learning deep orthography	Hanne Søndergaard Knudsen
	Books as Meaningful Contexts for Understanding Theory of Mind Concepts	Laura Spearot
	The academic talk register: A critical preschool oral language foundation for later reading comprehension	Anne van Kleeck
	Reading comprehension and its component skills in children with SLI and children with dyslexia	Anita Wong

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Topic	Title	Author
Bilingualism and L2	Lexical development in simultaneous Basque-Spanish bilingual children	Julia Barnes
	Activation of Semantic Information during Native-Language Processing vs. Second- Language Processing in Children	Milijana Buac
	Phonetic properties of nonnative input affect bilingual children's vocabulary development	Cynthia Core
	The relationship between exposure to code-switching and vocabulary skills in bilingual children	Kimberly Crespo
	Symptomatology of speech sound disorders in bilingual children (Turkish-German / Russian-German)	Annette Fox-Boyer
	Do preschool bilingual children differentiate the narrative style of their languages?	Reyhan Furman
	One language, two dialects, or two languages? Simultaneous acquisition of Swiss and Standard German	Anja Gampe
	How high is the risk of language misdiagnosis in multilingual children? New evidence from early second language learners of German	Barbara Geist
	The development of narrative competence across languages in dual-language learning Latino children	Joy Lorenzo Kennedy
	Cross-linguistic influence in relative clause comprehension in bilingual Cantonese-English children	Evan Kidd
	Exploring Variables that Influence Caregiver Report of Bilingual Children's Language Proficiency: English-Malay Pre-School Children in Singapore	Ahyoung Kim
	Classification Accuracy of an Oral Language Screener for Spanish-English Bilingual Children	Mirza Lugo-Neris
	Discourse Markers in the Narratives of Bilingual Children	Natalia Meir
	The Effect of Language Context on Monolingual and Bilingual Word Recognition	Giovanna Morini
	Considering Cognate Effects in Child Spanish-English Bilinguals during Receptive Vocabulary Assessment with PPVT-III, Forms A and B	Irina Potapova
	Weaker language in bilingual narratives	Natasha Ringblom
	Stop consonant production in simultaneous trilingual children: an acoustic study	Mayr Robert
	The Effect of Bilingualism on Morphosyntactic Learning in Children	Megan Gross
Short-term language immersion: Effectiveness for balancing bilingual development	Quay, Suzanne	
Native-like vocabulary is not required for L2 speakers to repeat nonwords	Elin Thordardottir	
Peer interaction: a fruitful context for second language acquisition? Analysing children's conversation in kindergarten with the traceback method.	Katarina Wagner	
Children's code-mixing tendency in a monolingual context: A quantitative look	Nicole Wild	

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Topic	Title	Author
Phonology	Development of phonological representations in young children	Stephanie Ainsworth
	Phonological development in children with otitis media with effusion: data from European Portuguese	Ana Baptista
	Patterns of VOT in infant-directed speech that are associated with language outcomes at 24 months	Julia Sampson
	Acoustic Analysis of Lexical Tones in Mandarin Infant-Directed Speech and Infant-Directed Singing	Hsiao-Hsuan, Chen
	Lexical versus Phonological Factors in Spontaneous Vocalizations and Early Word Forms	Barbara Davis
	Japanese-learning infants prefer “tabs” while French-learning infants prefer “bats”: Exploring crosslinguistic phonological development.	Nayeli Gonzalez-Gomez
	Emergence of Japanese infants' preference to a highly frequent, but universally disfavored phonotactic pattern	Akiko Hayashi
	Do children with differing levels of phonological awareness (PA) ability make different types of errors on a PA test?	Denyse Hayward
	Toddlers' verbal imitation abilities: what words are easier to say?	Rosemary Hodges
	Early sensitivity of 6- and 10-month old monolingual Turkish infants to vowel harmony	Annette Hohenberger
	Speaker dependency in rhythmic preference studies: do native preferences depend on native speakers?	Brigitta Keij
	An Acoustic Analysis of Coarticulation Development in Finnish-speaking Children	Pentti Körkkö
	Tonal word learning reflects tone perception in non-tone-learning infants	Liquan Liu
	From variability to stability: The acquisition of phonemes in French speaking children aged 30 to 53 months	Andrea Macleod
	Prosodic hierarchy and markedness: what role does the syllable play in child Japanese?	Haruko Miyakoda
	Phonological Priming in Children's Spoken Word Production: Varying Effects of Phonological Overlap between Distractors and Targets	Rita Obeid
	Potential trajectories in allophonic acquisition: a dynamic approach	Daniela Mara Lima Oliveira Guimarães
	The development of prosodic focus marking in Dutch and Swedish children	Anna Sara H. Romøren
	When /ba/ becomes /pa/: German-Dutch bilingual acquisition of voicing categories	Antje Stoehr
	Phonological neighborhood density and phonological short-term memory in toddlers: a test of two hypotheses	Stephanie Stokes
	Gender and age effects on the acquisition of voicing contrast in Hungarian word-initial stops: An acoustic analysis	Éva Tar
	The effect of vocalic vs. consonantal phonetic structure on language segmentability: the case of Danish	Fabio Trecca
	Embodiment in Early Perception? Dorsal and Coronal patterns in English and Dutch	Suzanne van der Feest
	Type seems to matter: Prosodic focus marking in child Mandarin Chinese	Anqi Yang

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Topic	Title	Author
Lexicon	Bestselling picture books: should parents buy them? How vocabulary and syntax measure up	Marnie Arkenberg
	'I know this is a mit!': Children's ability to use speaker certainty in learning novel words	Myrthe Bergstra
	A new tool for assessing child Mandarin receptive vocabulary	Angel Chan
	Vocabulary composition and acquisition rates in Swedish children aged 18-24 months	Christine Cox Eriksson
	Exploring Infant Engagement and Vocabulary Development in Non-Industrial Communities – Who's Doing What?	J. Douglas Mastin
	24-month-olds learn unconventional labels in relevant contexts	Susan Graham
	Does the ordering of givenness and newness matter in early word learning?	Mengru Han
	Shyness affects children's performance on word learning tasks	Matt Hilton
	Development of using lexical tone details in word learning of Mandarin-learning infants	You-Hsin Hu
	Reexamine Universal Noun Bias Hypothesis from Comprehension Perspective	Yichun Kuo
	Age of Acquisition Norms for Nouns and Verbs in 22 Languages	Magdalena Łuniewska
	Body parts and Early-learned Verbs in 4-year-old Telugu speakers	Josita Maouene
	What's an Animal? A Window onto Lexical Semantic Development in Three Cultures	Karla Mcgregor
	Adjectives in the Acquisition of Turkish	Hülya Ozcan
	Perception of the East-Limburgian Dutch lexical tone contrast by Dutch 6-to-12-month old infants.	Stefanie Ramachers
	The effects of early temperament on vocabulary development: fearful children show slower growth	Filip Smolik
	Benefit of multiple exemplars in breaking object-action interaction mapping in young verb learners	Simon Snape
	Gestational age and vocabulary growth: Comprehension and production in infants born between 30 and 42 weeks of gestation.	Marc Bornstein
	What does the Finnish Short Form Version of the CDI tell about Early Lexical Development in Finnish Children?	Suvi Vehkavuori
	The Relationship Between Breadth and Depth of Vocabulary and Oral Narrative Abilities in Young Mandarin-Speaking Children	Li Zheng

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Topic	Title	Author
Processing & Cognition	Resource allocation in a lexical task: Pupil size as indicator of phonological and semantic processing in 30-month-old children	Tom Fritzsche
	Relationship between working memory and linguistic skills in children	Melissa Lariviere
	Language and working memory in children with differing trajectories of prelinguistic communication skills	Sira Määttä
	Cognitive Continuity at the Transition to Sentences	Lorraine Mccune
	Children's Verbatim and False Memories for Semantic and Phonological Associates	Karla Mcgregor
	Exploration as a mechanism explaining the link between the onset of walking and (spatial) language.	Ora Oudgenoeg
	Different Language Learning Settings Alter the Processing of Phonotactic Properties in 6-Month-Old Infants – a Combined EEG and FNIRS Study	Maria Richter
	Atypical Attention Patterns Associated with Quantifier Spreading Errors in School-Age Children	Anna Schwartz
	On the role of complement clauses in the development of Theory of Mind	Clara Villarinho

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Topic	Title	Author
Signing & Gesture	Manual Activity and Words in Babies Exposed and Not Exposed to Baby Sign	Rory Depaolis
	Gestures help children focus on the action of verbs	Nicole Elder
	How young hearing children of signing parents modify their language and gesture use when interacting with deaf and hearing interlocutors?	Laura Kanto
	Co-speech gesture in atypical language development: - A case study -	Catherine Pellenq
	Language Difference vs. Language Disorder: Evidence from Culturally and Linguistically Diverse Deaf Students Communicating in American Sign Language (ASL)	Philip Prinz
	The Effect of Show Gestures on Attentional Processing of Language in Infants 9-15 Months of Age	Nancy Rader
	Comparing Deaf and Hearing Children's Lexical Semantic Organization in American Sign Language and English	Wolfgang Mann
	Modality Effects in Development of Spatial Language: Encoding "Left-Right" & "Front-Behind" in Turkish Sign Language (TİD) and Turkish	Beyza Sumer
	Influence of iconic versus attention-directing gestures on word learning of preschool children	Susanne Vogt
	Getting a Grasp on Children's Representational Capacities in Pantomime of Object Use	Nicole Weidinger
Signing and gesturing in deaf mother-infant`s book sharing interaction.	Takashi Torigoe	

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Sociolinguistic	Family socioeconomic status and gender influences on children's verbal skills and sociolinguistic uses: A developmental perspective across the preschool years.	Stéphanie Barbu
	Relationships between emotion definition and comprehension, empathy and moral disengagement in bullying	Carmen Belacchi
	Identification of compound constituents in Czech preschool children – the role of family size	Anna Kadlecová
	Directionality of language change and acquisition of relative clauses in Brazilian Portuguese	Ana Cristina Baptista De Abreu
	The KidsWords Project: Factors Associated with the Early Language Development of Children Growing up in New Zealand	Thomas Klee
	A parent-implemented language intervention in lower socioeconomic status populations	Martinez Perez Trecy
	Relationships between Language Performance and Social and Behavioral Functioning of Preschool Children from Low-income Families	Cathy Qi
	Emergent relationships between early infant language production and language comprehension at four years.	Katherine Scott
	Relationships between children's use of social cognition in daily life and their language ability in the early years	Joan Test
	Relationships between language activities at home and language development in Dutch-speaking two- and three-year-olds	Josje Verhagen

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Topic	Title	Author
Disorders	Cognition and Communication Development after Three Years of Cochlear Implantation in Children	Aurore Berland
	Language Development in Children of Clinically Depressed and Nondepressed Mothers	Marc Bornstein
	Phonological growth in Dutch SLI. The effect of phonological intervention.	Annelies Bron
	"The Syndroling Project": a comparative linguistic analysis of typical development profiles and neurodevelopmental genetic syndromes (Down, Williams and Fragile X syndromes)	Eliseo Diez-Itza
	"Presurgical syllable-structure in canonical babbling as predictor for postsurgical language development in infants with cleft palate?"	Daniela Eiband
	Decrease externalized behavior problems by enhancing the quality of parent/child interaction and communication features: effectiveness of a parent-implemented language intervention	Elise Brassart
	The Role of Gesture in the Language Development of High- and Low-Verbal Children with Autism	Anthony Goodwin
	Patterns in morpho-syntactic acquisition as precursors or predictors of developmental dyslexia in Dutch at-risk children	Evelien Krikhaar
	The effects of context and joint attention skills on autistic children's internal state language	Susanne Kristen
	Noun plural production in early implanted preschoolers with cochlear implants: an experimental study of Dutch and German	Sabine Laaha
	Disturbed processing of noisy sensory information in dyslexia	Monique Lamers
	Predictors of Language Outcomes for Mandarin-Speaking Late Talkers: A Longitudinal Study from Two to Five Years of Age	Huei-Mei Liu
	Thirty-three-month-old late talking toddlers' performances in the word learning processes: An eye-tracking study	Hsin-Hui, Lu
	Accelerated Phonological Development in Williams Syndrome: A two case corpus-based study of late phonological processes	Veronica Martinez Lopez
	Autistic children's understanding of affective prosody	Yui Miura
	A Quantitative Analysis of Pragmatic Language in Adults with High-Functioning Autism	Kerriane Morrison
	Comprehension of novel metaphor in Autism Spectrum Disorder	Nausicaa Pouscoulous
	Ultimate Attainment in Language Acquisition by deaf and hard of hearing (d/hh) learners	Li Qun
	Eye tracking studies of lexical access in children with cochlear implants: production and recognition	Richard Schwartz
	Do children with different degrees of hearing get different input?	Liesbeth Vanormelingen
Lexical organization in children with cochlear implants: Results from performance on semantic verbal fluency tasks	Deena Wechsler-Kashi	
Language Use and Symbolic Play Levels by Preschool Children with ASD	Esther Dromi	
Modeling Language Outcomes in At Risk Infants from the Early Head Start Research and Evaluation Project: A Longitudinal Study at 14, 24, and 36 Months	Anthoula Poulakos	

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SLI	Sentence repetition task as a powerful diagnostic tool in French children with SLI	Anne Lise Leclercq
	Morphology and sentence repetition tasks for screening Spanish-speaking children with Specific/Primary Language Impairment	Alejandra Auza
	Feature interference and working memory in the comprehension of object relative clauses by language impaired children	Leticia Corrêa
	Executive functioning in children with SLI	Juliane Cuperus
	Sensitivity to Morphosyntactic Cues in Children with Specific Language Impairment	Pat Deevy
	Online processing of pronouns in children with Specific Language Impairment	Sam Engel
	Text processing in typically developing children and children with specific language impairment	Gordana Hrzica
	Lexical selection and cognitive control in children with specific language impairment	Enikő Ladányi
	Subject-Verb Agreement and Verbal Short Term Memory in Specific Language Impairment	Marina Lalioti
	Language and executive functioning in French monolingual and bilingual children with and without specific language impairment	Aude Laloï
	Identifying successive bilingual children at risk for SLI	Julia Held
	Sophisticated vocabulary in maternal input to children with specific language impairment during shared book reading	Marinella Majorano
	Narrative skills in children with SLI: A case of limited capacity?	Kathrin Pfeffer
	How toddlers at risk for developmental language disorders process semantic and phonological information in an ERP picture-word paradigm	Judith Pijnacker
	Cognitive Markers of PLI in French-Speaking 5-year-old Children	Chantal Mayer-Crittenden
	Phonological processing of consonants and vowels in French children with Specific Language Impairment: Impact of phoneme position	Pauline Quemart
	Language and attention contributions to the acquisition of decoding skills: Evidence for divergent pathways in children with and without language impairment	Sean Redmond
	Comprehension of wh-questions in French-speaking typically developing and language-impaired simultaneous and early sequential bilingual children	Anne Roesch
	Article Choice in children with Autism Spectrum Disorder (ASD) and in children with Specific Language Impairment (SLI)	Jeannette Schaeffer
	Canonicity and hearer-givenness in children with SLI while processing spatial sentences	Maja Stegenwallner-Schütz
	Event Structure Complexity and Verb Alternations in Children with SLI: What can we learn from the story of Cinderella?	Jennifer Whelan
	'MetaTaal': Enhancing complex syntax in children with specific language impairment: a metalinguistic and multimodal approach	Rob Zwitserlood
	First mention a referent: a comparison of children with and without SLI in two dialogical activities.	Melanie Bernasconi
	Is specific language impairment specific to the language domain? Evidence from learning an artificial morphological rule	Hila Ganot Budaga
	The role of verb semantics in language production in adults, typical development children, and children with SLI: An eye movements study.	Spiros Christou
	The relationship between narrative ability and executive functions in Dutch children with SLI	Annette Scheper

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Syntax	DP-headed, demonstrative-headed and headless object relative clauses in child German	Flavia Adani
	Acquisition of relative clauses in Turkish: an analysis of naturalistic data	Asli Altan
	Thematic role assignment in children with SLI: evidence from eye movements during listening.	Llorenç Andreu
	Understanding object and subject wh-questions in Mandarin: contrasting passive BEI with BA forms	Cindy Chiang
	Noun and predicate acquisition are different: evidence from input frequency and neighbourhood density	Christophe Dos Santos
	Forbairt na Gaeilge: Na Meánchéimeanna i measc Páistí Líofa sa Ghaeltacht agus sna Gaelscoileanna (The Development of Irish: The Middle Stages of Development of Proficient Children in the Gaeltacht and Irish-Medium Schools)	Siobhán Nic Fhlannchadha
	Learning auxiliary inversion from structured messages	Hartmut Fitz
	Artificial grammar learning in infants and songbirds: What is shared, what is learned?	Andreea Geambasu
	Thematic role assignment in Resultative Constructions in English- and Mandarin-learning children	Xiaoxue He
	Who is the winner in the comprehension of Chinese topicalized clauses: movement or non-movement	Shenai Hu
	Complementation and acquisition: The case of Turkish	Mine Nakipoglu
	Learning novel transitive verbs in Japanese-, French- and English-speaking infants: A cross-linguistic study	Yuriko Oshima-Takane
	The roles of phonological short-term memory, speech perception and number on grammaticality judgments in typically developing children	Erin Robertson
	Using eye tracking to investigate online processing of complex wh-questions in L1 acquisition of German – combining gaze data with verbal response data	Carolyn Seybel
	Influences on optional infinitive use in German child language	Gisela Szagun

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Topic	Title	Author
Pragmatics	Future Talk, Plans, and Hypothetical Thinking in Young Children from Three Social Groups in Argentina	Florencia Alam
	The Role of Gaze as Turn-allocation Technique in Spanish-speaking Child-adult Multiparty Conversations	María Ángeles Cobelas Cartagena
	Do preschoolers understand ironic utterances?	Natalia Banasik
	Referential choice in German children's because-clauses	Dagmar Bittner
	Contrasting First and Third Person Perspectives in Language and False Belief	Silke Brandt
	Comprehension of inferences in a narrative context of 3 to 6 year old children.	Paméla Filiatrault-Veilleux
	Online and off-line processing of scalar implicatures in children and adults in Spanish.	Pilar García
	"My room is a rectangle." Strategies in written and spoken room descriptions of third, fifth and ninth graders	Patricia Heilig
	Prosody and discourse in French-speaking children: A longitudinal follow-up from 2 to 4;06 years old	Stéphane Jullien
	When cause meets motion: the development of cohesion in picture-based narratives	Judy Kupersmitt
	A study on lexicosyntactic and intonational cues in turn projection by Dutch and English infants	Imme Lammertink
	Exploring Developmental Trends in Pre-Adolescents' Definitional Skills	Alejandra Meneses
	Pragmatic flexibility and referential expressions in early Spanish	Cecilia Rojas-Nieto
	How does a speaker manage the active/inactive status of a referent in discourse?	Kazuki Sekine
	Are early individual differences in pragmatic ability associated with SES and language experience?	Gemma Stephens
	Estonian evidentials provide evidence that guides children's exploratory play	Anne Tamm
	The Acquisition of Evidentiality	Ercenur Unal

Thursday 17 July

16:30 - 18:30

Poster session 3 - Location: Atrium

Topic	Title	Author
Narratives	Communication Roles in Dyadic Narrative Elaborations	Kelly Escobar
	Maternal Reminiscing Predicts the Quality of Children's Autobiographical Narratives about Jealousy during Middle Childhood	Nicole Kwoka
	Personal narrative structure and coherence: Differences across three attachment classifications	Kimberly Reynolds Kelly
	Latino Preschool Children's Narrative Competencies across Contexts	Adina Schick
	Spontaneous and elicited mental state expression in fictional stories	Phyllis Schneider
	Shared narratives at home: stories, personal experiences and future accounts. Longitudinal and between situations differences	Alejandra Stein
	Narrative and Linguistic Competence of Arabic-Speaking Kindergarten Children	Sigal Uziel-Karl
	Cooperation between preadolescents through series of stories in natural conversation	Talia Habib
	The affordances of peer tutoring for second language acquisition by kindergarten children	Ainat Guberman

Thursday 17 July

16:30 - 18:30

Poster session 3 - Location: Atrium

Topic	Title	Author
Perception	Do production abilities modulate infants' sensitivity to audiovisual speech cues?	Nicole Altvater-Mackensen
	Effects of development on crosslanguage speech perception	Mariam Dar
	Developmental changes in infant sensitivity to verb morphosyntactic cues in word learning	Tessei Kobayashi
	The timecourse of word recognition with and without articulation	Zamuner Tania
	The effects of emotional prosody on developing the native lexical tone perception in 7-11 month-old infants	Feng-Ming Tsao
	The development of perceptual dialect categories from childhood through adulthood	Qingyang Yan